

Adı:

Soyadı:

Sınıfı:

1. Soru
(.... Puan)2. Soru
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Kazanım: E8.3.L1. Students will be able to understand short and simple texts about responsibilities and household chores.

1. Write the words under the pictures.

Tidy – Vacuum – Laundry – Rubbish – Responsibility – Dishes – Messy – Kitchen – Clean



Kazanım: E8.3.R1. Students will be able to identify specific information in short texts about chores and responsibilities.

2. Read and answer the questions.

Mert likes helping at home. He enjoys vacuuming the floor and feeding his pet. However, he doesn't like washing the dishes because it is boring. He thinks everyone should help their family.

a) What does Mert like doing?

He likes vacuuming the floor.

b) What doesn't he like doing?

He doesn't like washing the dishes.

c) Why doesn't he like it?

He thinks washing the dishes is boring.

d) What does he think about chores?

He thinks everyone should help their family.





Kazanım: E8.3.V1. Students will be able to recognize vocabulary related to chores.

3. Match the chores with their meanings.

1		tidy the room	•	•	a. make the floor clean
2		wash the dishes	•	•	b. clean dirty plates and glasses
3		take out the rubbish	•	•	c. remove garbage from the house
4		vacuum the floor	•	•	d. wash dirty clothes
5		do the laundry	•	•	e. make the room neat and clean

1 - e 2 - b 3 - c 4 - a 5 - d

Kazanım: E8.3.S1. Students will be able to express reasons about responsibilities and chores.

4. Complete the sentences with suitable reasons.

<p>a) I must tidy my room because...</p>	<p>b) I have to help my parents because ...</p>
<p>c) I should take out the rubbish because ...</p>	<p>d) I must tidy my room because ...</p>

- a) because it is messy
- b) because they need help
- c) because it smells bad
- d) because it is important





Kazanım: E8.3.R2. Students will be able to put events in order in a simple process text.

5. Put the sentences in order

- He dries the dishes.
- He washes the dishes.
- He goes to the kitchen.
- He helps his mother.
- He puts the dishes on the table.



1. He goes to the kitchen.
2. He helps his mother.
3. He washes the dishes.
4. He dries the dishes.
5. He puts the dishes on the table.

Kazanım: E8.3.G1. Students will be able to use “must / have to / should” for obligations and responsibilities.

6. Complete the dialogue with these words. Two of them are not related.

must – should – have to – doesn't – aren't

Mother: Tonguç, your room is very messy!

Tonguç: I know... I will clean it.

Mother: You should tidy your room every day.

Tonguç: Okay, I must help more at home.

Mother: And you have to take out the rubbish tonight.

Tonguç: Alright, I'll do it now!





Kazanım: E8.9.V1. Students will be able to recognize vocabulary related to science and experiments.

7. Write the words under the pictures.

1. Observe: _____
2. Experiment: _____
3. Discover: _____
4. Record: _____
5. Research: _____
6. Laboratory: _____
7. Scientist: _____
8. Robot: _____
9. Telescope : _____



- | | | | | |
|----------------|-------------------------------|--------------|--------------|---------------|
| 1. Gözlemlemek | 2. Deney yapmak | 3. Keşfetmek | 4. Kaydetmek | 5. Araştırmak |
| 6. Laboratuvar | 7. Bilim Adamı / Bilim İnsanı | 8. Robot: | 9. teleskop | |

Kazanım: E8.9.R2. Students will be able to identify main ideas and supporting details in short texts about science.

8. Read and answer the questions.

Yesterday, Tonguç visited the science museum. He watched a space video and learned about planets. He also saw a robot and took photos. After that, he bought a science book.

a) Where did he go?

He went to the science museum.

b) What did he watch?

He watched a space video.

c) What did he see?

He saw a robot.

d) What did he buy?

He bought a science book.

Kazanım: E8.9.G1. Students will be able to use Present Continuous Tense to describe ongoing actions in scientific contexts.

9. Complete the dialogue with these words. Two of them are not related.

am doing – is writing – are working – doesn't – weren't

Emma: What are you doing, Tonguç?

Tonguç: I am doing (do) an experiment.

Leo: What is your friend doing?

Tonguç: He is writing (write) notes.

Sara: Are you working alone?











Tonguç: No, we are working (work) together.





Kazanım: E8.9.V1. Students will be able to match scientific actions with their meanings.

10. Match the actions with their meanings..

1 	observe	•	a 	find something new
2 	experiment	•	b 	write information
3 	record	•	c 	study carefully
4 	discover	•	d 	try something to see results
5 	research	•	e 	look at something carefully

1 - e 2 - d 3 - b 4 - a 5 - c

Kazanım: E8.9.R2. Students will be able to identify specific information in short texts about science.

11. A Fun Day in the Science Lab

Tonguç is in the science laboratory with his classmates.

He is mixing chemicals carefully and wearing safety glasses.

His friend Leo is watching the experiment and taking notes.

Emma is using a microscope near the table.

Their teacher is helping the students and explaining the experiment.

Everyone is very excited because they are learning new things about science.

Questions:

1. Where is Tonguç?

He is in the science laboratory.

2. What is Tonguç doing?

He is mixing chemicals.

3. What is Leo doing?

He is watching the experiment and taking notes.

4. Who is using a microscope?

Emma is using a microscope.

5. Why are the students excited? _____

Because they are learning new things about science.





Kazanım: E8.9.G2. Students will be able to distinguish between Simple Past Tense and Present Continuous Tense.

12. Put the correct verbs into the correct place. Two of them are not related.

is studying – visited – are watching – learned – is writing – did – is using – discovered – doesn't – weren't

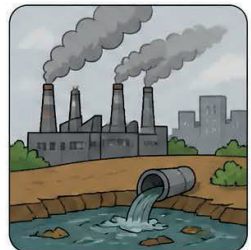
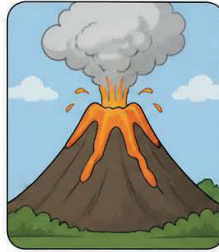
1. Tonguç _____ (study) science now.
2. He _____ (visit) the laboratory yesterday.
3. They _____ (watch) a science video at the moment.
4. She _____ (learn) new facts about space last week.
5. Emma _____ (write) notes right now.
6. The students _____ (do) an experiment yesterday.
7. Leo _____ (use) a microscope at the moment.
8. Scientists _____ (discover) new planets last year.

1 → is studying 2 → visited 3 → are watching 4 → learned
5 → is writing 6 → did 7 → is using 8 → discovered

Kazanım: E8.10.V1. Students will be able to recognize vocabulary related to natural forces and environmental problems.

13. Write the words under the pictures.

Earthquake – Flood – Volcano – Storm – Wind – Rain – Snow – Climate – Global warming – Pollution





Kazanım: E8.10.R1. Students will be able to identify specific information in short texts about natural disasters and weather events.

14. Read and answer the questions.

Scientists say there will be heavy rain tomorrow. Dark clouds are covering the sky, and strong winds are blowing. Because of the rain, rivers may overflow and roads may get flooded. People should stay at home and listen to the weather reports. Rescue teams are preparing for emergencies in dangerous areas.

1. When will the heavy rain start?

Tomorrow

2. What is covering the sky?

Dark clouds.

3. Why may the rivers overflow?

Because of the heavy rain.

4. What should people do to stay safe?

Stay at home and listen to weather reports.

5. Who is preparing for emergencies?

Rescue teams.

Kazanım: E8.10.R2. Students will be able to match causes and effects related to natural events.

15. Match the Causes with the Results

Causes:

1. It is raining heavily so _____
2. There is an earthquake so _____
3. The volcano erupted so _____
4. It is very windy so _____
5. The ice melts so _____

Results:

- a. Trees move strongly.
- b. Buildings shake.
- c. Roads get flooded.
- d. Lava is coming out.
- e. Sea levels rise.

1. C 2. B 3. D 4. A 5. E





Kazanım: E8.10.G1. Students will be able to use "will" for future predictions about weather and natural events.

16. Put the correct verbs into the correct place. Two of them are not related.

will rain – will take – will be – doesn't – weren't

The Storm

Emma: Look at the sky! It is dark. **Tonguç:** I think, it (1) soon.

Leo: What (2) you?

Tonguç: I (3)my umbrella.

Sara: Is it a storm?

Tonguç: Yes, I guess, it (4) very windy.

Emma: What should we do?

Tonguç: We (5) stay at home.

1 → will rain | 2 → will .. take |
3 → will ..take | 4 → will be | 5 → should



Kazanım: E8.10.R3. Students will be able to sequence events related to weather changes.

17. Put the Sentences in Order

- The ground becomes wet.
- It starts raining.
- People use umbrellas.
- The clouds get dark.
- The weather changes.



1 → The weather changes. 2 → The clouds get dark.
3 → It starts raining. 4 → The ground becomes wet. 5 → People use umbrellas.





Kazanım: E8.10.S1. Students will be able to make predictions and express possible results about natural events and global warming.

18. Read the situation and answer the questions.

Tomorrow, the weather will change suddenly. Scientists say there may be heavy snow and strong storms in some cities. Because of global warming, summers are getting hotter every year. People should be careful during extreme weather events and protect nature.

1. What will happen if it snows a lot?

If it snows a lot, roads may close and schools may be cancelled.

2. What will you do if there is a storm?

If there is a storm, I will stay at home and be careful.

3. What will happen if the weather gets very hot?

If the weather gets very hot, rivers may dry up and people may feel sick

4. What will happen in the future because of global warming?

Because of global warming, there may be more natural disasters in the future.

Kazanım: E8.10.V2. Students will be able to use vocabulary related to weather forecasts and natural disasters.

19. Complete the dialogue with suitable words. Two of them are not related.

forecast – roads – disasters – storm – report – microscope – laboratory

Emma: Did you watch the weather report yesterday?

Tonguç: Yes! The 1. _____ said it would be rainy and windy.

Leo: I think there will be a big 2. _____ tonight because the wind is very strong.

Sara: If it snows a lot, the 3. _____ may close.

Emma: What should people do during natural 4. _____?

Tonguç: They should stay safe and listen to the weather 5. _____.

1. Forecast 2. Storm 3. Roads 4. Disasters 5. Report

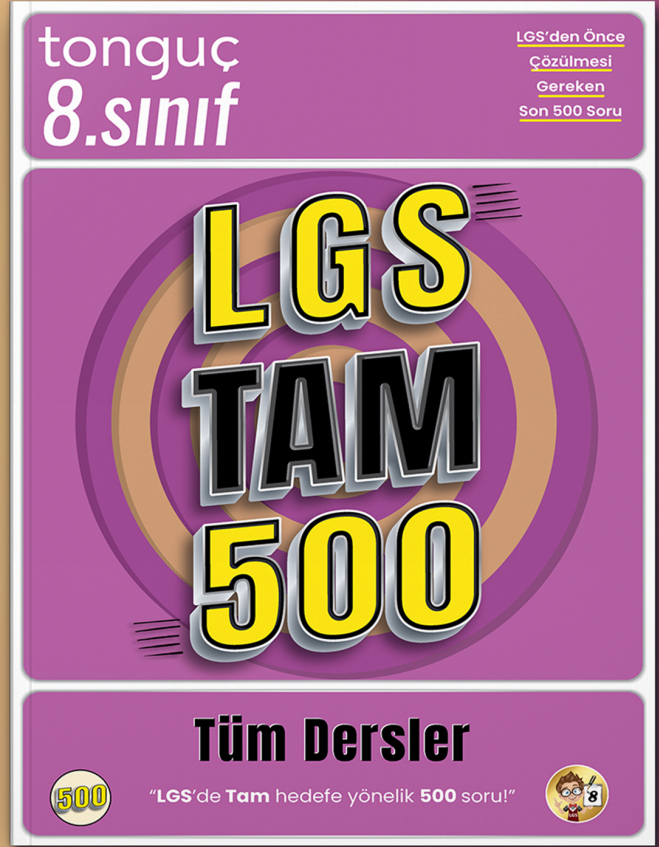


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